

# QUADS Compass Storyboard & Outline

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By Cognitive Canvas

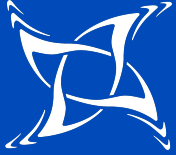
## Project Intro

QUADS Compass is an online learning resource designed to equip college students with the skills, knowledge, and confidence to mentor high school students.

The final resource will be built utilizing Google Sites and will feature embedded interactive widgets (H5P, Padlet, etc.), collaborative tools (Google Docs, Google Slides, etc.), as well as pre-recorded videos (YouTube, etc.)

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The following storyboards and slides contain site mock-ups, as well as examples of modules, content, and imagery that may also exist in our final project



**QUADS  
COMPASS**

1. HOME /  
WELCOME

2. CORE  
VALUES

3. MENTOR  
RESPONSIBILITIES

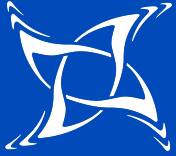
4. QUADS  
COMMUNITY

This program empowers college students with the skills, knowledge, and confidence to mentor high school students effectively. Our program fosters self-reflection, relationship-building, and personal growth through structured, interactive learning in a supportive, inclusive environment.

Short welcome video  
from program director

Site Mockup





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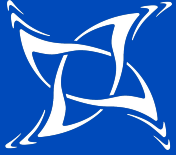
4. QUADS  
COMMUNITY

## CORE VALUES MODULE

Short video case study  
on success story  
w/ past mentee that  
highlights QUADS core values

Site Mockup





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4. QUADS  
COMMUNITY

## MENTOR RESPONSIBILITIES MODULE

Short video testimonial  
w/ past mentor explaining  
overview of mentor responsibilities

Site Mockup





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COMMUNITY

## QUADS COMMUNITY RESOURCES

Links to community resources such as:  
QUADS discussion board, QUADS social media  
links, etc.

Site Mockup



## Project Overview

QUADS Compass creates a culturally aware and inclusive mentorship experience, equipping mentors with practical skills to build impactful relationships. We aim to provide engaging, accessible content that adapts to all learning styles and ensures universal design principles.

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Empowerment



Inclusivity



Accessibility

## Module Navigation Map

Here's the path learners will take in QUADS Compass. Each module builds on the last, starting with understanding core values and responsibilities, followed by learning foundational skills in relationship-building and progressing to advanced mentorship strategies.

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### CORE VALUES

Video Case Study w/ Mentee

Video Presentation

Interactive Exercise

Knowledge Check

### RESPONSIBILITIES

Video Testimonial w/ Mentor

Video Presentation

Interactive Exercise

Knowledge Check

### COMMUNITY

Social Platform Links

Discussion Boards

Earn Your Badges

Community Calendar / Events



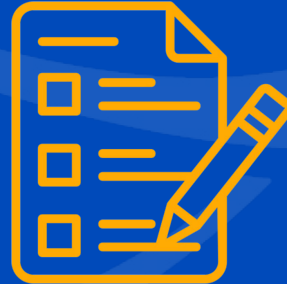
# Learning Experience

QUADS Compass includes diverse, interactive experiences, such as discussion boards, role-play scenarios, and self-reflective journals, all designed to help mentors apply what they learn in real-world mentoring situations.

**Discussion Board**  
The main discussion board page appears with a list of available discussion forums. Forums are made up of individual discussion threads that can be organized around a particular subject. A thread is a conversation and all replies to it. When you access a forum, a list of threads appears. [More info](#)

FORUM	DESCRIPTION	TOTAL POSTS	UNREAD POSTS	UNREAD ME
<b>QUESTIONS FOR THE QUADS DIRECTOR</b>	Use this form to post questions that you have for the Director of the QUADS Program (the focus of your projects). I will interview the Director in a few weeks to get the answers and share the video with the entire group.	7	6	0
Q0: Questions, Random Thoughts and Feedback (Ungraded)	You can use this forum throughout the course to ask questions and share ideas.	0	0	0
Q1: Introductory Infographic		105	0	0
Q1: Thirty Circles		42	0	0
Q2: Teaching and Learning in Networked Environments (Red Group)		37	1	0
Does Social Media Bring Us Closer Together or Farther Apart? (Ungraded, Optional)	Completely optional discussion, but feel free to engage if you have thoughts to share!	5	0	0
Q3: Share Your ePortfolio		86	0	0

Discussion Boards



Knowledge Checks

**Create Journal Entry**  
Journal entries make up the content of a journal. Based on the journal settings, authors may be able to edit or delete entries. Authors can save an entry as a draft. [More info](#)

\* Indicates a required field.

**JOURNAL ENTRY INFORMATION**

Title

Entry Message  
For the toolbar, press ALT+F10 (PC) or ALT+FN+F10 (Mac).

**B I U** Paragraph Open Sans... 10pt [List icons] [Link icon] [Image icon] [Table icon]

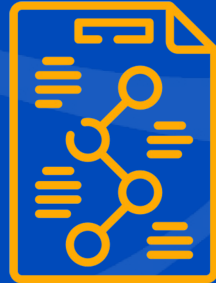
Journal Entries

## Content Types

QUADS Compass features video presentations, infographics, case studies, peer testimonials, and more to cater to different learning styles. This diverse content helps learners understand and engage deeply with each topic.



Video Presentations



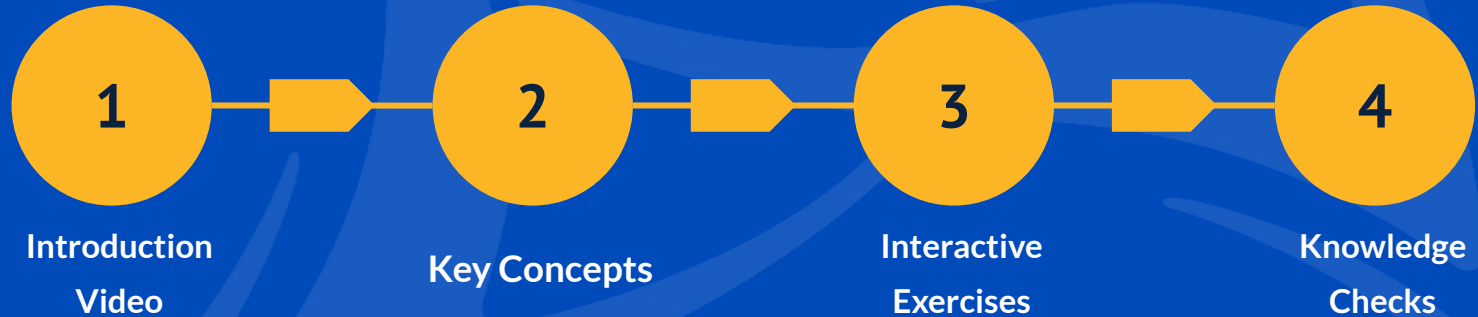
Infographics



Mentor/Mentee Testimonials

## Content Structure

Content is organized into short, digestible segments, each lasting 5-10 minutes. Modules start with an introduction video and build progressively, incorporating interactive exercises and quizzes. A capstone project at the end allows mentors to design their own mentorship strategies.



## Tools & Technology

Our final project will primarily utilize Google Sites, Google Slides, and Blackboard to host and delivery content. Each tool was chosen for its accessibility features, including captioned videos and screen reader compatibility. In addition, video content will be hosted on YouTube due to it's compatibility and embedding features.

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Google Sites







Google Slides



# Brand & Visual Design

The QUADS program design reflects our brand identity through consistent use of color, fonts and logos. All visual elements meet Web Content Accessibility Guidelines, ensuring readability, inclusivity, and ease-of-use to all learners.

1 Color	2 Type	3 Marks
	<b>PT Sans Bold</b> PT Sans Regular	
<b>Pantone</b> 289 C 2728 C 1235 C	<b>Lato Bold</b> Lato Regular <i>Lato Regular</i>	
<b>Hex</b> #0A2240 #231F20 #FCB525	PT Sans Regular <i>PT Sans Italics</i>	

## Language & Tone

Our communication style is friendly, empathetic, and culturally aware. We aim to use language that encourages mentors and resonates with diverse backgrounds, ensuring inclusivity in every module aspect.

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*“Empowering Growth”*

*“Building Connections”*

*“Reflection and Understanding”*

## Conclusion & Next Steps

Thank you for reviewing our program storyboard and outline! Our next steps include refining content, testing interactive elements, and gathering feedback to create a meaningful mentorship training experience. We welcome your questions and suggestions.

**-Team Cognitive Canvas**

*Alexandra SantaMaria, Keisha Croxton, Nick Bruggeman*